### **Northwest Portland Area Indian Health Board**

# **Fetal Alcohol Spectrum Disorders Tribal Project**

# **Community Assessment**

Date:					
Tribe:					
Mark as many as apply:					
Tribal member – your tribe					
Your input is extremely useful in shaping future services and programs relating to FASD. If you do not have information relating to a question please state that in the comment space.					
ATTITUDES					
1. In general, what does your community feel about fetal alcohol spectrum disorders and its effect on past, present and future generations? (Check as many statements as you feel apply)					
<ul> <li>☐ Your community recognizes fetal alcohol spectrum disorders (FASD) as an issue</li> <li>☐ Your community values identification of FASD</li> <li>☐ Your community seeks diagnosis of FASD</li> <li>☐ Your community is seeking education and intervention strategies</li> <li>☐ Elders and families feel included in any identification and referral process</li> </ul>					
Comments					

2.	In general, what are the special strengths and resources of your community that might be helpful with FASD?
	<ul> <li>☐ Traditional practices</li> <li>☐ Tribal school</li> <li>☐ Tribal council resolutions relating to alcohol use</li> <li>☐ FASD task force</li> <li>☐ Multidisciplinary provider teams including juvenile services, corrections courts, mental health, education, social services and families</li> <li>☐ Commitment to dealing with FASD issues</li> </ul>
	Comments:
3.	What does your community, including both providers and families feel about assessment and identification of FASD?
	Comments:
4.	Are there specific problems with the assessment, identification and diagnosis of FASD being done in your community? Is diagnosis important?yesno
	Comments:

### **RESOURCES:**

1. What are your resources for referral? (Check all that apply)		
Community Health Nurse/Public Health Staff/WIC  Obstetrician  Pediatrician  Early Start  Head Start  School  Treatment Therapeutic Setting (Drug and Alcohol, Mental Health)  Correction (Juvenile and Adult)  List any others		
Comments:		
PREVENTION:		
1. Who provides FASD prevention education in your community?		
2. Where did you learn about FASD?		

3.	. Where and now is this education provided?				
	Community gathering Health clinics Wellness centers Treatment programs School programs Schools Other				
	Comments:				
4.	Do providers and families work together in this process? How?				
CASE MANAGEMENT					
1	How does asso management become identified for morals with an EASD?				
1.	How does case management become identified for people with an FASD?				

2.	Who provides this service?		
3.	How does coordination with other resources occur?		
4.	How are case management services delivered?		
5.	Do you feel respected as a primary source of information?		
6.	How often do you get case management support and follow-up?		

# RESOURCES

1.	1. Who are resources? (Please check all that apply)			
	<ul> <li>☐ Education (Schools)</li> <li>☐ Mental Health</li> <li>☐ Public Health Departments</li> <li>☐ Medical Clinics</li> <li>☐ Outreach Services</li> <li>☐ Community Mentoring Programs</li> </ul>	☐ Elders ☐ Spiritual Advisors ☐ Drug and Alcohol Treatment ☐ Housing ☐ Transportation ☐ Others (please list below)		
Others	s:			
2.	2. Do these resources come together and make sense as a community of support?			
3.	3. What are the forums for these resources to function as multidisciplinary teams ( <i>Please check all that apply</i> )			
	<ul><li>☐ Treatment planning</li><li>☐ Educational planning</li><li>(IFSP, IEP)</li><li>☐ Family Group Conferencing</li></ul>	☐ Social Services ☐ Task forces ☐ Corrections ☐ Other		
4. Where do these resources and services occur? (Please check all that apply)				
<ul> <li>☐ Center based</li> <li>☐ Home based</li> <li>☐ Combination of home and center based, individualized to family strengt needs</li> </ul>				
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